
MARVIN L. WINANS ACADEMY OF PERFORMING ARTS

Middle School Annual Education Report (AER) Cover Letter

April 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Marvin L. Winans Academy of Performing Arts Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Ingram for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.winans.spfs.k12.mi.us/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified has not been given a label.

Marvin L. Winans Academy of Performing Arts Middle School made miniature gains in core subjects based on M-STEP. We realize that we must do more to address our bottom 30% population. While we are please to have had students test proficient in core subjects, we are continuously working to improve our academic program and teaching pedagogy so that all students are proficient. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:
Marvin L. Winans Academy of Performing Arts has open enrollment and an annual official lottery for assigning pupils.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

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The School Improvement Plan is being implemented fully. It is reviewed and revised annually based on student achievement, perception, demographics and program data every year to ensure school wide needs are met.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Marvin L. Winans Academy of Performing Arts is a premier performing arts public charter school academy that engages students in cross-content classroom instruction along with vocal, drama, orchestra, band, visual arts, and dance – all intertwined within the instructional school day. All 6th-8th grade students receive 4 performing arts classes a year and opportunities to perform, compete and travel on various platforms in and outside of school. Middle schoolers transitioning from our elementary school are eligible to pursue majors in areas of Performing Arts. All teachers are highly qualified and receive training as specialist in the content areas of Math, Reading, Writing, Science, Social Studies, Technology and the Arts.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum is available in our main office, Curriculum Instruction and Assessment Department and website. There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Based on M-STEP, proficiency and advanced proficiency levels of students increased. Staff and students demonstrated commendable growth resulting in being removed from the state's priority list.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We have four parent-teacher conferences per school year and approximately 200 parents and students attend.

Congratulations Marvin L. Winans Academy of Performing Arts school leaders, staff, students, and parents/guardians for the following accomplishments:

- ★ **Dedicated highly qualified teachers and instructional support staff whose commitment to children are changing lives**

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- ★ Established levels of communications with parents that contribute to great parent involvement
- ★ The best Parent Teacher Organization any school could hope for

Marvin L. Winans Academy of Performing Arts Middle School will continue their pursuit of excellence by ensuring that all students will reach their fullest potential. We believe our mission is not what we say, but what we do. As committed members of our community, we stand in partnership with our parents to ensure that students have what it takes to succeed. And we admonish every parent and guardian to stay involved in every aspect of your students life as they need you more than you can imagine. Thanks to all our supporters in advance for the work we will accomplish in the lives of our students. Lastly, thanks to Solid Rock Management Company – for 22 years of service to the children of Detroit.

Sincerely,

Tomi Ingram,
Principal