

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 3rd Grade | All Students | 2011-12 | 99.2% | 36.3% | < 10 | < 10 | < 10 | 21.8% | 71.8% |
| Mathematics | 3rd Grade | All Students | 2012-13 | 98% | 40.9% | 13% | < 10 | 13% | 19% | 68% |
| Mathematics | 3rd Grade | African American | 2011-12 | 99.2% | 14.5% | < 10 | < 10 | < 10 | 21.8% | 71.8% |
| Mathematics | 3rd Grade | African American | 2012-13 | 98% | 18% | 13% | < 10 | 13% | 19% | 68% |
| Mathematics | 3rd Grade | Female | 2011-12 | 100% | 34.9% | < 10 | < 10 | < 10 | 20.6% | 72.1% |
| Mathematics | 3rd Grade | Female | 2012-13 | 98.4% | 39.8% | < 10 | < 10 | < 10 | 20% | 66.7% |
| Mathematics | 3rd Grade | Male | 2011-12 | 98.2% | 37.6% | < 10 | < 10 | < 10 | 23.2% | 71.4% |
| Mathematics | 3rd Grade | Male | 2012-13 | 97.6% | 42% | < 10 | < 10 | < 10 | < 10 | 70% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | 100% | 23% | < 10 | < 10 | < 10 | 21% | 72% |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2012-13 | 100% | 26.8% | 12% | < 10 | 12% | 17.4% | 70.7% |
| Mathematics | 3rd Grade | Students With Disabilities | 2011-12 | < 10 | 18.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Students With Disabilities | 2012-13 | < 10 | 21.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | All Students | 2011-12 | 98.4% | 39.9% | 9.2% | < 10 | 9.2% | 14.2% | 76.7% |
| Mathematics | 4th Grade | All Students | 2012-13 | 98.3% | 46.1% | < 10 | < 10 | < 10 | 11.5% | 81.4% |
| Mathematics | 4th Grade | African American | 2011-12 | 98.3% | 15.9% | 9.2% | < 10 | 9.2% | 14.3% | 76.5% |
| Mathematics | 4th Grade | African American | 2012-13 | 98.3% | 20% | < 10 | < 10 | < 10 | 11.5% | 81.4% |
| Mathematics | 4th Grade | Two or More Races | 2011-12 | < 10 | 38.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Female | 2011-12 | 97.2% | 38.5% | < 10 | < 10 | < 10 | 15.7% | 78.6% |

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|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | Female | 2012-13 | 98.4% | 45.7% | < 10 | < 10 | < 10 | < 10 | 81% |
| Mathematics | 4th Grade | Male | 2011-12 | 100% | 41.2% | < 10 | < 10 | < 10 | < 10 | 74% |
| Mathematics | 4th Grade | Male | 2012-13 | 98% | 46.4% | < 10 | < 10 | < 10 | < 10 | 82% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2011-12 | 99% | 25.3% | < 10 | < 10 | < 10 | 12.1% | 78.8% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 99% | 31.1% | < 10 | < 10 | < 10 | < 10 | 85.7% |
| Mathematics | 4th Grade | Students With Disabilities | 2011-12 | 100% | 18.3% | < 10 | < 10 | < 10 | < 10 | 93.8% |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13 | < 10 | 23% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | All Students | 2011-12 | 99.2% | 39.6% | 13.8% | < 10 | 13.8% | 19.5% | 66.7% |
| Mathematics | 5th Grade | All Students | 2012-13 | 98.3% | 45.7% | 11.9% | < 10 | 11% | 17.8% | 70.3% |
| Mathematics | 5th Grade | African American | 2011-12 | 99.2% | 17% | 13.8% | < 10 | 13.8% | 19.5% | 66.7% |
| Mathematics | 5th Grade | African American | 2012-13 | 98.3% | 20.5% | 11.9% | < 10 | 11% | 17.8% | 70.3% |
| Mathematics | 5th Grade | Female | 2011-12 | 100% | 37.5% | 18.8% | < 10 | 18.8% | 26.1% | 55.1% |
| Mathematics | 5th Grade | Female | 2012-13 | 98.7% | 43.9% | < 10 | < 10 | < 10 | 18.2% | 72.7% |
| Mathematics | 5th Grade | Male | 2011-12 | 98.2% | 41.6% | < 10 | < 10 | < 10 | < 10 | 81.5% |
| Mathematics | 5th Grade | Male | 2012-13 | 97.6% | 47.5% | < 10 | < 10 | < 10 | < 10 | 65.9% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 24.9% | 13.4% | < 10 | 13.4% | 17.1% | 69.5% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 99.1% | 30.3% | 11.7% | < 10 | 10.8% | 18% | 70.3% |

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|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | Students With Disabilities | 2011-12 | 100% | 16% | < 10 | < 10 | < 10 | < 10 | 90.9% |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13 | 100% | 19.9% | < 10 | < 10 | < 10 | < 10 | 100% |
| Mathematics | 6th Grade | All Students | 2011-12 | 99.1% | 37.1% | 16.8% | < 10 | 16.8% | 28% | 55.1% |
| Mathematics | 6th Grade | All Students | 2012-13 | 100% | 40.2% | 12% | < 10 | 12% | < 10 | 79.3% |
| Mathematics | 6th Grade | African American | 2011-12 | 99.1% | 15.4% | 16.8% | < 10 | 16.8% | 28% | 55.1% |
| Mathematics | 6th Grade | African American | 2012-13 | 100% | 15.9% | 12% | < 10 | 12% | < 10 | 79.3% |
| Mathematics | 6th Grade | Female | 2011-12 | 100% | 36.8% | 19.4% | < 10 | 19.4% | 25.4% | 55.2% |
| Mathematics | 6th Grade | Female | 2012-13 | 100% | 38.8% | < 10 | < 10 | < 10 | < 10 | 75.9% |
| Mathematics | 6th Grade | Male | 2011-12 | 97.6% | 37.4% | < 10 | < 10 | < 10 | 32.5% | 55% |
| Mathematics | 6th Grade | Male | 2012-13 | 100% | 41.4% | < 10 | < 10 | < 10 | < 10 | 85.3% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2011-12 | 100% | 22.5% | 15.9% | < 10 | 15.9% | 24.6% | 59.4% |
| Mathematics | 6th Grade | Economically Disadvantaged | 2012-13 | 100% | 24.6% | < 10 | < 10 | < 10 | < 10 | 81.7% |
| Mathematics | 6th Grade | Students With Disabilities | 2011-12 | < 10 | 11% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 6th Grade | Students With Disabilities | 2012-13 | < 10 | 13.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | All Students | 2011-12 | 99% | 37.2% | 11.1% | < 10 | 11.1% | 20.2% | 68.7% |
| Mathematics | 7th Grade | All Students | 2012-13 | 99% | 38.1% | 9.8% | < 10 | 9.8% | 20.6% | 69.6% |
| Mathematics | 7th Grade | African American | 2011-12 | 99% | 13.4% | 11.1% | < 10 | 11.1% | 20.2% | 68.7% |

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|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 7th Grade | African American | 2012-13 | 99% | 15.4% | 9.8% | < 10 | 9.8% | 20.6% | 69.6% |
| Mathematics | 7th Grade | Female | 2011-12 | 100% | 38% | < 10 | < 10 | < 10 | 20% | 63.6% |
| Mathematics | 7th Grade | Female | 2012-13 | 98.5% | 38.8% | < 10 | < 10 | < 10 | 21.5% | 67.7% |
| Mathematics | 7th Grade | Male | 2011-12 | 97.8% | 36.5% | < 10 | < 10 | < 10 | < 10 | 75% |
| Mathematics | 7th Grade | Male | 2012-13 | 100% | 37.5% | < 10 | < 10 | < 10 | < 10 | 73% |
| Mathematics | 7th Grade | Economically Disadvantaged | 2011-12 | 98.6% | 21.6% | < 10 | < 10 | < 10 | 23.3% | 64.4% |
| Mathematics | 7th Grade | Economically Disadvantaged | 2012-13 | 100% | 22.5% | 11% | < 10 | 11% | 20.9% | 68.1% |
| Mathematics | 7th Grade | Students With Disabilities | 2011-12 | < 10 | 8.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 7th Grade | Students With Disabilities | 2012-13 | < 10 | 9.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | All Students | 2011-12 | 99% | 29.4% | 15.2% | < 10 | 15.2% | 37.4% | 47.5% |
| Mathematics | 8th Grade | All Students | 2012-13 | 98.8% | 34.5% | < 10 | < 10 | < 10 | 31.8% | 57.6% |
| Mathematics | 8th Grade | African American | 2011-12 | 99% | 9.1% | 15.2% | < 10 | 15.2% | 37.4% | 47.5% |
| Mathematics | 8th Grade | African American | 2012-13 | 98.8% | 11.9% | < 10 | < 10 | < 10 | 31.8% | 57.6% |
| Mathematics | 8th Grade | Female | 2011-12 | 100% | 28% | 18.3% | < 10 | 18.3% | 31.7% | 50% |
| Mathematics | 8th Grade | Female | 2012-13 | 97.8% | 34.1% | < 10 | < 10 | < 10 | 31.1% | 55.6% |
| Mathematics | 8th Grade | Male | 2011-12 | 97.5% | 30.7% | < 10 | < 10 | < 10 | 46.2% | 43.6% |
| Mathematics | 8th Grade | Male | 2012-13 | 100% | 34.9% | < 10 | < 10 | < 10 | 32.5% | 60% |
| Mathematics | 8th Grade | Economically Disadvantaged | 2011-12 | 100% | 15.3% | < 10 | < 10 | < 10 | 37.5% | 48.4% |

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|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 8th Grade | Economically Disadvantaged | 2012-13 | 98.6% | 18.7% | < 10 | < 10 | < 10 | 33.8% | 55.9% |
| Mathematics | 8th Grade | Students With Disabilities | 2011-12 | < 10 | 5.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 8th Grade | Students With Disabilities | 2012-13 | < 10 | 6.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | All Students | 2011-12 | 99.2% | 62.4% | 33.1% | < 10 | 32.2% | 50.4% | 16.5% |
| Reading | 3rd Grade | All Students | 2012-13 | 98.1% | 66.5% | 33% | < 10 | 30.1% | 35% | 32% |
| Reading | 3rd Grade | African American | 2011-12 | 99.2% | 38.4% | 33.1% | < 10 | 32.2% | 50.4% | 16.5% |
| Reading | 3rd Grade | African American | 2012-13 | 98.1% | 44.8% | 33% | < 10 | 30.1% | 35% | 32% |
| Reading | 3rd Grade | Female | 2011-12 | 100% | 65.9% | 33.3% | < 10 | 31.8% | 50% | 16.7% |
| Reading | 3rd Grade | Female | 2012-13 | 98.4% | 70.2% | 37.1% | < 10 | 35.5% | 37.1% | 25.8% |
| Reading | 3rd Grade | Male | 2011-12 | 98.2% | 59% | 32.7% | < 10 | 32.7% | 50.9% | < 10 |
| Reading | 3rd Grade | Male | 2012-13 | 97.6% | 63% | 26.8% | < 10 | < 10 | 31.7% | 41.5% |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | 100% | 49.5% | 31% | < 10 | 30% | 52% | 17% |
| Reading | 3rd Grade | Economically Disadvantaged | 2012-13 | 100% | 53.8% | 29.5% | < 10 | 26.3% | 36.8% | 33.7% |
| Reading | 3rd Grade | Students With Disabilities | 2011-12 | < 10 | 34.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Students With Disabilities | 2012-13 | < 10 | 37.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2011-12 | 98.3% | 67.7% | 47.1% | < 10 | 44.5% | 37.8% | 15.1% |
| Reading | 4th Grade | All Students | 2012-13 | 98.3% | 68.1% | 34.5% | < 10 | 34.5% | 48.7% | 16.8% |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | African American | 2011-12 | 98.3% | 45.1% | 47.5% | < 10 | 44.9% | 37.3% | 15.3% |
| Reading | 4th Grade | African American | 2012-13 | 98.3% | 43% | 34.5% | < 10 | 34.5% | 48.7% | 16.8% |
| Reading | 4th Grade | Two or More Races | 2011-12 | < 10 | 66.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Female | 2011-12 | 97.2% | 71.7% | 52.9% | < 10 | 51.4% | 35.7% | < 10 |
| Reading | 4th Grade | Female | 2012-13 | 98.4% | 71.1% | 38.1% | < 10 | 38.1% | 47.6% | < 10 |
| Reading | 4th Grade | Male | 2011-12 | 100% | 63.7% | 38.8% | < 10 | 34.7% | 40.8% | 20.4% |
| Reading | 4th Grade | Male | 2012-13 | 98% | 65.1% | 30% | < 10 | 30% | 50% | 20% |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 99% | 55% | 48.5% | < 10 | 45.4% | 35.1% | 16.5% |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 99% | 55.1% | 30.6% | < 10 | 30.6% | 51% | 18.4% |
| Reading | 4th Grade | Students With Disabilities | 2011-12 | 100% | 35% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Students With Disabilities | 2012-13 | < 10 | 38.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2011-12 | 99.2% | 68.8% | 46.7% | < 10 | 46.7% | 27% | 26.2% |
| Reading | 5th Grade | All Students | 2012-13 | 99.2% | 70.4% | 44.5% | < 10 | 42.9% | 28.6% | 26.9% |
| Reading | 5th Grade | African American | 2011-12 | 99.2% | 48.3% | 46.7% | < 10 | 46.7% | 27% | 26.2% |
| Reading | 5th Grade | African American | 2012-13 | 99.2% | 47.8% | 44.5% | < 10 | 42.9% | 28.6% | 26.9% |
| Reading | 5th Grade | Female | 2011-12 | 100% | 71.7% | 54.4% | < 10 | 54.4% | 22.1% | 23.5% |
| Reading | 5th Grade | Female | 2012-13 | 98.7% | 74.1% | 48.1% | < 10 | 46.8% | 28.6% | 23.4% |
| Reading | 5th Grade | Male | 2011-12 | 98.2% | 65.9% | 37% | < 10 | 37% | 33.3% | 29.6% |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Male | 2012-13 | 100% | 66.8% | 38.1% | < 10 | 35.7% | 28.6% | 33.3% |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 56.1% | 46.9% | < 10 | 46.9% | 24.7% | 28.4% |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 57.9% | 43.8% | < 10 | 42% | 28.6% | 27.7% |
| Reading | 5th Grade | Students With Disabilities | 2011-12 | 100% | 34.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Students With Disabilities | 2012-13 | 100% | 36.6% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 6th Grade | All Students | 2011-12 | 99.1% | 67% | 45.8% | < 10 | 40.2% | 22.4% | 31.8% |
| Reading | 6th Grade | All Students | 2012-13 | 100% | 68.2% | 41.3% | < 10 | 32.6% | 18.5% | 40.2% |
| Reading | 6th Grade | African American | 2011-12 | 99.1% | 43.8% | 45.8% | < 10 | 40.2% | 22.4% | 31.8% |
| Reading | 6th Grade | African American | 2012-13 | 100% | 46.4% | 41.3% | < 10 | 32.6% | 18.5% | 40.2% |
| Reading | 6th Grade | Female | 2011-12 | 100% | 70.2% | 50.7% | < 10 | 46.3% | 17.9% | 31.3% |
| Reading | 6th Grade | Female | 2012-13 | 100% | 71.2% | 46.6% | < 10 | 36.2% | 17.2% | 36.2% |
| Reading | 6th Grade | Male | 2011-12 | 97.6% | 63.8% | 37.5% | < 10 | 30% | 30% | 32.5% |
| Reading | 6th Grade | Male | 2012-13 | 100% | 65.4% | 32.4% | < 10 | < 10 | < 10 | 47.1% |
| Reading | 6th Grade | Economically Disadvantaged | 2011-12 | 100% | 53.6% | 40.6% | < 10 | 36.2% | 23.2% | 36.2% |
| Reading | 6th Grade | Economically Disadvantaged | 2012-13 | 100% | 56.4% | 36.6% | < 10 | 28% | 20.7% | 42.7% |
| Reading | 6th Grade | Students With Disabilities | 2011-12 | < 10 | 28.9% | < 10 | < 10 | < 10 | < 10 | < 10 |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 6th Grade | Students With Disabilities | 2012-13 | < 10 | 32.8% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | All Students | 2011-12 | 99% | 59.7% | 41.4% | < 10 | 36.4% | 34.3% | 24.2% |
| Reading | 7th Grade | All Students | 2012-13 | 99% | 62% | 36.3% | < 10 | 30.4% | 37.3% | 26.5% |
| Reading | 7th Grade | African American | 2011-12 | 99% | 34.7% | 41.4% | < 10 | 36.4% | 34.3% | 24.2% |
| Reading | 7th Grade | African American | 2012-13 | 99% | 36.8% | 36.3% | < 10 | 30.4% | 37.3% | 26.5% |
| Reading | 7th Grade | Female | 2011-12 | 100% | 63.9% | 56.4% | < 10 | 50.9% | 36.4% | < 10 |
| Reading | 7th Grade | Female | 2012-13 | 98.5% | 65.3% | 40% | < 10 | 30.8% | 30.8% | 29.2% |
| Reading | 7th Grade | Male | 2011-12 | 97.8% | 55.6% | 22.7% | < 10 | < 10 | 31.8% | 45.5% |
| Reading | 7th Grade | Male | 2012-13 | 100% | 58.8% | 29.7% | < 10 | 29.7% | 48.6% | < 10 |
| Reading | 7th Grade | Economically Disadvantaged | 2011-12 | 98.6% | 44.5% | 45.2% | < 10 | 41.1% | 27.4% | 27.4% |
| Reading | 7th Grade | Economically Disadvantaged | 2012-13 | 100% | 47.4% | 36.3% | < 10 | 30.8% | 37.4% | 26.4% |
| Reading | 7th Grade | Students With Disabilities | 2011-12 | < 10 | 19% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 7th Grade | Students With Disabilities | 2012-13 | < 10 | 23% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | All Students | 2011-12 | 99% | 60.5% | 52.5% | < 10 | 47.5% | 39.4% | < 10 |
| Reading | 8th Grade | All Students | 2012-13 | 98.8% | 65.7% | 49.4% | < 10 | 47.1% | 42.4% | < 10 |
| Reading | 8th Grade | African American | 2011-12 | 99% | 39.4% | 52.5% | < 10 | 47.5% | 39.4% | < 10 |
| Reading | 8th Grade | African American | 2012-13 | 98.8% | 45.2% | 49.4% | < 10 | 47.1% | 42.4% | < 10 |
| Reading | 8th Grade | Female | 2011-12 | 100% | 65.3% | 56.7% | < 10 | 48.3% | 35% | < 10 |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 8th Grade | Female | 2012-13 | 97.8% | 70.1% | 53.3% | < 10 | 48.9% | 44.4% | < 10 |
| Reading | 8th Grade | Male | 2011-12 | 97.5% | 55.9% | 46.2% | < 10 | 46.2% | 46.2% | < 10 |
| Reading | 8th Grade | Male | 2012-13 | 100% | 61.5% | 45% | < 10 | 45% | 40% | < 10 |
| Reading | 8th Grade | Economically Disadvantaged | 2011-12 | 100% | 46.7% | 50% | < 10 | 43.8% | 42.2% | < 10 |
| Reading | 8th Grade | Economically Disadvantaged | 2012-13 | 98.6% | 53% | 51.5% | < 10 | 50% | 39.7% | < 10 |
| Reading | 8th Grade | Students With Disabilities | 2011-12 | < 10 | 20.3% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 8th Grade | Students With Disabilities | 2012-13 | < 10 | 26.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 5th Grade | All Students | 2011-12 | 99.2% | 15.3% | < 10 | < 10 | < 10 | 9.8% | 89.4% |
| Science | 5th Grade | All Students | 2012-13 | 99.2% | 13.1% | < 10 | < 10 | < 10 | 12.5% | 82.5% |
| Science | 5th Grade | African American | 2011-12 | 99.2% | 3.2% | < 10 | < 10 | < 10 | 9.8% | 89.4% |
| Science | 5th Grade | African American | 2012-13 | 99.2% | 2.6% | < 10 | < 10 | < 10 | 12.5% | 82.5% |
| Science | 5th Grade | Female | 2011-12 | 100% | 13.6% | < 10 | < 10 | < 10 | < 10 | 85.5% |
| Science | 5th Grade | Female | 2012-13 | 98.7% | 11.6% | < 10 | < 10 | < 10 | 15.6% | 81.8% |
| Science | 5th Grade | Male | 2011-12 | 98.2% | 17% | < 10 | < 10 | < 10 | < 10 | 94.4% |
| Science | 5th Grade | Male | 2012-13 | 100% | 14.5% | < 10 | < 10 | < 10 | < 10 | 83.7% |
| Science | 5th Grade | Economically Disadvantaged | 2011-12 | 100% | 7% | < 10 | < 10 | < 10 | < 10 | 92.7% |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 100% | 5.8% | < 10 | < 10 | < 10 | 12.4% | 82.3% |

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|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Students With Disabilities | 2011-12 | 100% | 5.5% | < 10 | < 10 | < 10 | < 10 | 100% |
| Science | 5th Grade | Students With Disabilities | 2012-13 | 100% | 4.1% | < 10 | < 10 | < 10 | < 10 | 90.9% |
| Science | 8th Grade | All Students | 2011-12 | 100% | 16.5% | < 10 | < 10 | < 10 | 20% | 73% |
| Science | 8th Grade | All Students | 2012-13 | 98.8% | 15.9% | < 10 | < 10 | < 10 | 16.5% | 81.2% |
| Science | 8th Grade | African American | 2011-12 | 100% | 3.3% | < 10 | < 10 | < 10 | 20% | 73% |
| Science | 8th Grade | African American | 2012-13 | 98.8% | 3.3% | < 10 | < 10 | < 10 | 16.5% | 81.2% |
| Science | 8th Grade | Female | 2011-12 | 100% | 13.8% | < 10 | < 10 | < 10 | 16.7% | 71.7% |
| Science | 8th Grade | Female | 2012-13 | 97.8% | 13.7% | < 10 | < 10 | < 10 | < 10 | 77.8% |
| Science | 8th Grade | Male | 2011-12 | 100% | 19% | < 10 | < 10 | < 10 | 25% | 75% |
| Science | 8th Grade | Male | 2012-13 | 100% | 18% | < 10 | < 10 | < 10 | < 10 | 85% |
| Science | 8th Grade | Economically Disadvantaged | 2011-12 | 100% | 7.7% | < 10 | < 10 | < 10 | 20% | 73.8% |
| Science | 8th Grade | Economically Disadvantaged | 2012-13 | 98.6% | 7.4% | < 10 | < 10 | < 10 | 19.1% | 79.4% |
| Science | 8th Grade | Students With Disabilities | 2011-12 | < 10 | 3.5% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 8th Grade | Students With Disabilities | 2012-13 | < 10 | 3.5% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|------------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11th Grade | All Students | 2011-12 | 100% | 29.1% | < 10 | < 10 | < 10 | < 10 | 94.3% |
| Mathematics | 11th Grade | All Students | 2012-13 | 100% | 28.6% | < 10 | < 10 | < 10 | 24.2% | 71% |
| Mathematics | 11th Grade | African American | 2011-12 | 100% | 6.1% | < 10 | < 10 | < 10 | < 10 | 94.3% |
| Mathematics | 11th Grade | African American | 2012-13 | 100% | 5.7% | < 10 | < 10 | < 10 | 24.2% | 71% |
| Mathematics | 11th Grade | Female | 2011-12 | 100% | 26.9% | < 10 | < 10 | < 10 | < 10 | 100% |
| Mathematics | 11th Grade | Female | 2012-13 | 100% | 27% | < 10 | < 10 | < 10 | < 10 | 78.6% |
| Mathematics | 11th Grade | Male | 2011-12 | < 10 | 31.2% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Male | 2012-13 | 100% | 30.3% | < 10 | < 10 | < 10 | < 10 | 55% |
| Mathematics | 11th Grade | Economically Disadvantaged | 2011-12 | 100% | 13.4% | < 10 | < 10 | < 10 | < 10 | 96.2% |
| Mathematics | 11th Grade | Economically Disadvantaged | 2012-13 | 100% | 13% | < 10 | < 10 | < 10 | 21.3% | 74.5% |
| Mathematics | 11th Grade | Students With Disabilities | 2011-12 | < 10 | 3.9% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 11th Grade | Students With Disabilities | 2012-13 | < 10 | 3.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | All Students | 2011-12 | 100% | 55.9% | 28.6% | < 10 | 28.6% | 42.9% | 28.6% |
| Reading | 11th Grade | All Students | 2012-13 | 100% | 53.5% | 27.4% | < 10 | 25.8% | 51.6% | 21% |
| Reading | 11th Grade | African American | 2011-12 | 100% | 27.1% | 28.6% | < 10 | 28.6% | 42.9% | 28.6% |
| Reading | 11th Grade | African American | 2012-13 | 100% | 28.9% | 27.4% | < 10 | 25.8% | 51.6% | 21% |
| Reading | 11th Grade | Female | 2011-12 | 100% | 60.4% | < 10 | < 10 | < 10 | 37% | < 10 |
| Reading | 11th Grade | Female | 2012-13 | 100% | 56% | 26.2% | < 10 | 26.2% | 54.8% | < 10 |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 11th Grade | Male | 2011-12 | < 10 | 51.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Male | 2012-13 | 100% | 51% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Economically Disadvantaged | 2011-12 | 100% | 39.9% | < 10 | < 10 | < 10 | 50% | < 10 |
| Reading | 11th Grade | Economically Disadvantaged | 2012-13 | 100% | 37.9% | 29.8% | < 10 | 29.8% | 51.1% | < 10 |
| Reading | 11th Grade | Students With Disabilities | 2011-12 | < 10 | 19.4% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Reading | 11th Grade | Students With Disabilities | 2012-13 | < 10 | 19% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | All Students | 2011-12 | 100% | 25.8% | < 10 | < 10 | < 10 | < 10 | 85.7% |
| Science | 11th Grade | All Students | 2012-13 | 100% | 25.7% | < 10 | < 10 | < 10 | 16.1% | 80.6% |
| Science | 11th Grade | African American | 2011-12 | 100% | 4.4% | < 10 | < 10 | < 10 | < 10 | 85.7% |
| Science | 11th Grade | African American | 2012-13 | 100% | 3.9% | < 10 | < 10 | < 10 | 16.1% | 80.6% |
| Science | 11th Grade | Female | 2011-12 | 100% | 22.8% | < 10 | < 10 | < 10 | < 10 | 88.9% |
| Science | 11th Grade | Female | 2012-13 | 100% | 22.5% | < 10 | < 10 | < 10 | < 10 | 90.5% |
| Science | 11th Grade | Male | 2011-12 | < 10 | 28.7% | < 10 | < 10 | < 10 | < 10 | < 10 |
| Science | 11th Grade | Male | 2012-13 | 100% | 28.9% | < 10 | < 10 | < 10 | < 10 | 60% |
| Science | 11th Grade | Economically Disadvantaged | 2011-12 | 100% | 12% | < 10 | < 10 | < 10 | < 10 | 88.5% |
| Science | 11th Grade | Economically Disadvantaged | 2012-13 | 100% | 11.5% | < 10 | < 10 | < 10 | < 10 | 80.9% |
| Science | 11th Grade | Students With Disabilities | 2011-12 | < 10 | 5.5% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report
Marvin L. Winans Academy of Performing Arts

Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|------------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 11th Grade | Students With Disabilities | 2012-13 | < 10 | 5.1% | < 10 | < 10 | < 10 | < 10 | < 10 |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Mathematics | 3rd Grade | All Students | 2011-12 | 100% | 56.4% | < 10 | < 10 | < 10 | 100% |
| Mathematics | 3rd Grade | African American | 2011-12 | < 10 | 47.2% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Male | 2011-12 | < 10 | 62.6% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 3rd Grade | Economically Disadvantaged | 2011-12 | < 10 | 57.7% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | All Students | 2012-13 | < 10 | 57.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | African American | 2012-13 | < 10 | 47% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Male | 2012-13 | < 10 | 57.9% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | < 10 | 55.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | All Students | 2012-13 | < 10 | 58.5% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | African American | 2012-13 | < 10 | 47.4% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Male | 2012-13 | < 10 | 60.4% | < 10 | < 10 | < 10 | < 10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | < 10 | 55.7% | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | All Students | 2011-12 | 100% | 42.1% | < 10 | < 10 | < 10 | 100% |
| Reading | 3rd Grade | African American | 2011-12 | < 10 | 43.5% | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Male | 2011-12 | < 10 | 40.8% | < 10 | < 10 | < 10 | < 10 |
| Reading | 3rd Grade | Economically Disadvantaged | 2011-12 | < 10 | 39.1% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | All Students | 2011-12 | 100% | 45.8% | < 10 | < 10 | < 10 | 100% |
| Reading | 4th Grade | All Students | 2012-13 | < 10 | 46.3% | < 10 | < 10 | < 10 | < 10 |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------|-------|---------------|
| Reading | 4th Grade | African American | 2011-12 | 100% | 39.7% | < 10 | < 10 | < 10 | 100% |
| Reading | 4th Grade | African American | 2012-13 | < 10 | 36.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Male | 2011-12 | 100% | 47.6% | < 10 | < 10 | < 10 | 100% |
| Reading | 4th Grade | Male | 2012-13 | < 10 | 44% | < 10 | < 10 | < 10 | < 10 |
| Reading | 4th Grade | Economically Disadvantaged | 2011-12 | 100% | 44.5% | < 10 | < 10 | < 10 | 100% |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | < 10 | 43.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | All Students | 2011-12 | 100% | 55% | < 10 | < 10 | < 10 | 100% |
| Reading | 5th Grade | All Students | 2012-13 | < 10 | 59.8% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | African American | 2011-12 | < 10 | 47.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | African American | 2012-13 | < 10 | 50.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Female | 2011-12 | < 10 | 57.3% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Male | 2012-13 | < 10 | 57.4% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2011-12 | < 10 | 52.8% | < 10 | < 10 | < 10 | < 10 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | < 10 | 58% | < 10 | < 10 | < 10 | < 10 |



Annual Education Report Marvin L. Winans Academy of Performing Arts

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display



Annual Education Report Marvin L. Winans Academy of Performing Arts

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

Annual Education Report
Marvin L. Winans Academy of Performing Arts

MI-Access Participation

| Subject | Grade | Testing Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|

No Data to Display

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|-------------------------------------------|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 98.7% | 58.2% |
| Bottom 30% | Statewide | Mathematics | | 11.2% |
| African American | Statewide | Mathematics | 96.9% | 32.7% |
| American Indian | Statewide | Mathematics | 98.5% | 48.4% |
| Asian | Statewide | Mathematics | 99.4% | 81.5% |
| Hispanic of Any Race | Statewide | Mathematics | 98.6% | 45.9% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 97.4% | 64.9% |
| Two or More Races | Statewide | Mathematics | 99.2% | 55.9% |
| White | Statewide | Mathematics | 99.2% | 64.4% |
| Economically Disadvantaged | Statewide | Mathematics | 98.2% | 43.7% |
| English Language Learners | Statewide | Mathematics | 98.9% | 36.9% |
| Students With Disabilities | Statewide | Mathematics | 97.8% | 32.5% |
| All Students | District | Mathematics | 99.6% | 35.1% |
| Bottom 30% | District | Mathematics | | 8.3% |
| African American | District | Mathematics | 99.6% | 35.1% |
| Economically Disadvantaged | District | Mathematics | 99.5% | 32.9% |
| Students With Disabilities | District | Mathematics | 100% | 24.1% |
| All Students | Statewide | Reading | 99% | 83.1% |
| Bottom 30% | Statewide | Reading | | 51.3% |
| African American | Statewide | Reading | 97.3% | 67.9% |
| American Indian | Statewide | Reading | 98.8% | 79.7% |
| Asian | Statewide | Reading | 100.3% | 90.1% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 77% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 97.4% | 85.7% |
| Two or More Races | Statewide | Reading | 99.4% | 83.6% |
| White | Statewide | Reading | 99.4% | 86.9% |
| Economically Disadvantaged | Statewide | Reading | 98.6% | 74.8% |
| English Language Learners | Statewide | Reading | 100.5% | 62.4% |
| Students With Disabilities | Statewide | Reading | 98.1% | 51.8% |
| All Students | District | Reading | 99.9% | 69.5% |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|-------------------------------------------|-----------|----------------|--------------------------|----------------------------------|
| Bottom 30% | District | Reading | | 14% |
| African American | District | Reading | 99.9% | 69.5% |
| Economically Disadvantaged | District | Reading | 99.8% | 67.7% |
| Students With Disabilities | District | Reading | 100% | 38.2% |
| All Students | Statewide | Science | 97.9% | 38.6% |
| Bottom 30% | Statewide | Science | | 1% |
| African American | Statewide | Science | 94.8% | 12.8% |
| American Indian | Statewide | Science | 97.5% | 29.4% |
| Asian | Statewide | Science | 99.1% | 57.4% |
| Hispanic of Any Race | Statewide | Science | 97.9% | 22.9% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 93.7% | 49.2% |
| Two or More Races | Statewide | Science | 98.7% | 35.7% |
| White | Statewide | Science | 98.7% | 45% |
| Economically Disadvantaged | Statewide | Science | 97% | 22.9% |
| English Language Learners | Statewide | Science | 98% | 7.6% |
| Students With Disabilities | Statewide | Science | 96.5% | 15.1% |
| All Students | District | Science | 100% | 9.7% |
| Bottom 30% | District | Science | | 0% |
| African American | District | Science | 100% | 9.7% |
| Economically Disadvantaged | District | Science | 100% | 9.8% |
| Students With Disabilities | District | Science | 100% | 0% |
| All Students | Statewide | Social Studies | 96.7% | 57.5% |
| Bottom 30% | Statewide | Social Studies | | 8.8% |
| African American | Statewide | Social Studies | 92.4% | 27.9% |
| American Indian | Statewide | Social Studies | 95.9% | 52.3% |
| Asian | Statewide | Social Studies | 99% | 73.6% |
| Hispanic of Any Race | Statewide | Social Studies | 96.1% | 43% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 93.2% | 59.7% |
| Two or More Races | Statewide | Social Studies | 97.6% | 53.5% |
| White | Statewide | Social Studies | 98% | 64.7% |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|-------------------------------------------|-----------|----------------|--------------------------|----------------------------------|
| Economically Disadvantaged | Statewide | Social Studies | 95.1% | 40.3% |
| English Language Learners | Statewide | Social Studies | 96.4% | 19.6% |
| Students With Disabilities | Statewide | Social Studies | 91.9% | 22.3% |
| All Students | District | Social Studies | 100% | 33% |
| Bottom 30% | District | Social Studies | | 0% |
| African American | District | Social Studies | 100% | 33% |
| Economically Disadvantaged | District | Social Studies | 100% | 29.9% |
| Students With Disabilities | District | Social Studies | 100% | 5.9% |
| All Students | Statewide | Writing | 98.2% | 69.4% |
| Bottom 30% | Statewide | Writing | | 21.9% |
| African American | Statewide | Writing | 95.6% | 48.8% |
| American Indian | Statewide | Writing | 97.7% | 61.6% |
| Asian | Statewide | Writing | 98.9% | 82.9% |
| Hispanic of Any Race | Statewide | Writing | 98% | 59.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 94.5% | 74.4% |
| Two or More Races | Statewide | Writing | 98.9% | 68.5% |
| White | Statewide | Writing | 98.9% | 74.3% |
| Economically Disadvantaged | Statewide | Writing | 97.3% | 55.7% |
| English Language Learners | Statewide | Writing | 97.3% | 42.1% |
| Students With Disabilities | Statewide | Writing | 96.6% | 27.9% |
| All Students | District | Writing | 100% | 58.8% |
| Bottom 30% | District | Writing | | 0% |
| African American | District | Writing | 100% | 58.8% |
| Economically Disadvantaged | District | Writing | 100% | 59.1% |
| Students With Disabilities | District | Writing | 100% | 4.2% |

Note: 1062 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|-------------------------------------------|-----------|-------------------------------------------------------------------------------|
| All Students | Statewide | 76.2% |
| African American | Statewide | 59.9% |
| American Indian | Statewide | 66.4% |
| Asian | Statewide | 87.4% |
| Hispanic of Any Race | Statewide | 64.3% |
| Migrant | Statewide | 68.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | 73.2% |
| Two or More Races | Statewide | 73.5% |
| White | Statewide | 81.5% |
| Female | Statewide | 80.8% |
| Male | Statewide | 72% |
| Economically Disadvantaged | Statewide | 64% |
| English Language Learners | Statewide | 63.1% |
| Students With Disabilities | Statewide | 53.5% |
| Homeless | Statewide | 53.8% |
| All Students | District | 90% |
| African American | District | 90% |

* All data based on students enrolled for a full academic year.

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Accountability Details Attendance Data

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94% |
| All Students | District | 97% |

* All data based on students enrolled for a full academic year.

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------------------------------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Marvin L. Winans Academy of Performing Arts | Green | 2 | Green | 2 | Green | 2 | Red | 0 | Green | 2 | Yellow | 36 |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------------------------------------|---------------------------------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Marvin L. Winans Academy of Performing Arts | Marvin L. Winans Academy of Performing Arts Elem. | | Green | 2 | Green | 2 | Green | 2 | Red | 0 | Green | 2 | Yellow | 32 |
| Marvin L. Winans Academy of Performing Arts | Winans Academy Middle School | | Green | 2 | Green | 2 | Green | 2 | Red | 0 | Green | 2 | Yellow | 30 |
| Marvin L. Winans Academy of Performing Arts | Winans Academy High School | | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 50 |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|----------------------------------------------------------------------------------------------------|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 0 | 48 | 37 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---------------------------------------------------------------------------------------------------------------------|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|------------------------------------------------------------------------------------------------------------|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 7.1% |

Annual Education Report

Marvin L. Winans Academy of Performing Arts

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 21 | 42 | 31 | 6 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 35 | 47 | 17 | 1 |
| Eligible | 56 | 11 | 41 | 41 | 8 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 14 | 45 | 36 | 5 |
| Black | 16 | 53 | 39 | 8 | 0 |
| Hispanic | 6 | 31 | 48 | 19 | 2 |
| Asian | 3 | 7 | 22 | 45 | 26 |
| American Indian | | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 23 | 50 | 21 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 50 | 37 | 13 | 1 |
| SD | 87 | 18 | 44 | 32 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 47 | 41 | 11 | 1 |
| ELL | 96 | 21 | 44 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report

Marvin L. Winans Academy of Performing Arts

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 40 | 25 | 6 |
| Male | 51 | 28 | 39 | 26 | 7 |
| Female | 49 | 30 | 41 | 24 | 5 |
| National Lunch Program Eligibility | 42 | 45 | 39 | 15 | 2 |
| Eligible | 58 | 18 | 41 | 32 | 9 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 74 | 22 | 43 | 29 | 6 |
| Black | 16 | 66 | 26 | 7 | 0 |
| Hispanic | 4 | 26 | 41 | 18 | 5 |
| Asian | 3 | 13 | 25 | 31 | 32 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 70 | 23 | 5 | 1 |
| SD | 88 | 25 | 41 | 27 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 57 | 27 | 7 | 10 |
| ELL | 98 | 29 | 40 | 25 | 6 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

Annual Education Report

Marvin L. Winans Academy of Performing Arts

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 34 | 25 | 6 |
| Male | 50 | 38 | 33 | 24 | 6 |
| Female | 50 | 31 | 36 | 26 | 7 |
| National Lunch Program Eligibility | 45 | | 32 | 15 | 2 |
| Eligible | 55 | 51 | 36 | 33 | 10 |
| Not Eligible | | 21 | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 70 | 26 | 37 | 30 | 7 |
| Black | 17 | 67 | 24 | 7 | 1 |
| Hispanic | 6 | 51 | 29 | 17 | 3 |
| Asian | 3 | 19 | 33 | 33 | 15 |
| American Indian | 0 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 36 | 31 | 19 | 14 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 73 | 17 | 8 | 2 |
| SD | 87 | 30 | 36 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 67 | 26 | 7 | 0 |
| ELL | 97 | 33 | 35 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Annual Education Report

Marvin L. Winans Academy of Performing Arts

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|-------------------------------------------|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 45 | 29 | 3 |
| Male | 50 | 28 | 47 | 24 | 2 |
| Female | 50 | 18 | 43 | 35 | 4 |
| National Lunch Program Eligibility | 42 | 35 | 46 | 18 | 0 |
| Eligible | 58 | 14 | 44 | 37 | 4 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 74 | 18 | 46 | 33 | 3 |
| Black | 16 | 46 | 43 | 10 | 0 |
| Hispanic | 4 | 25 | 50 | 25 | 1 |
| Asian | 3 | 19 | 27 | 39 | 14 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 67 | 27 | 6 | 0 |
| SD | 88 | 19 | 46 | 31 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 52 | 40 | 8 | 0 |
| ELL | 98 | 22 | 45 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Annual Education Report
Marvin L. Winans Academy of Performing Arts

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---------------------------------------------------|----------------|------------------------------------------------------------|----------------|
| 4 | Math | 85 | 2.0 | 73 | 3.3 |
| | Reading | 75 | 3.1 | 93 | 2.4 |
| 8 | Math | 73 | 2.5 | 83 | 4.7 |
| | Reading | 63 | 3.3 | 79 | 4.5 |