

**Marvin L Winans Academy of Performing Arts  
High School  
Title 1 School-Wide Parent Involvement Policy**

**Part 1 – Policy Involvement**

Winans High School Academy parents were strategically involved in developing the Title 1 School-Wide Parent Involvement Policy. 1118 (b)

**Convene an annual meeting: 1118 (c) (1)**

Winans High School Academy will hold an annual meeting to inform parents of the school's participation in School-Wide Title 1.

- School-Wide Title 1 annual meeting will be in September, before the Open House begins.
- Parents will be notified by notices, parent calendars, outside marquee, and by telephone using phone Blast automated system.
- Parents will be informed about the purpose of Title 1 funding, and the Title 1 budget for Winans High School.
- Parents will receive documentation regarding Title 1 School-Wide Parent Involvement Policy and School-Parent Compact.

**Offer flexible meeting times and varied activities to support and encourage the involvement of all parents: 1118 (c) (2)**

Marvin L Winans Academy will provide parents of participating children information in a timely manner about: School-Wide Title I programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and the proficiency levels students are expected to meet by:

- Holding an annual Open House
- Quarterly Parent Teacher Conferences
- Monthly PTO meetings
- Annual flexible IEPs and parent requested meetings
- Schedule flexible meetings of the Child Study Team

**Involve parents in planning, reviewing, and improving the School-Wide Title 1 program, including the School and District Parent Involvement Policy: 1118 (c) (3)**

Winans High School Academy parents will be involved in the planning, reviewing, and improving the School-Wide Title I program by:

- the distribution of parent surveys to receive feedback regarding the programs of the previous year.
- allowing parents an opportunity for input into the School-Wide Title I effort through
- additional surveys and the implementation of a parent suggestion box.
- maintenance of Parent Resource binder that includes the School Improvement Plan, School-Parent Compact, and the School-Wide Title I Parental Involvement Plan and house in the high school office.

**Provide timely information about the School-Wide Title I Program, the academic curriculum, assessments used to measure progress, and grade level expectations: 1118 (c) (4) (A) (B)**

Winans High School Academy will provide timely information regarding the following:

- Orientations (8<sup>th</sup> grade students entering 9<sup>th</sup> grade)
- School-Wide Title I Annual Meeting / Open House
- Curriculum Nights
- Family Math & Science Nights
- Black History Program – African Centered Education
- Christmas Program
- Quarterly Parent Teacher Conferences
- PTO monthly meetings
- Progress Reports
- Report Cards
- Student Handbook
- District Website: [www.winansacademy.org](http://www.winansacademy.org)
- Quarterly Parent Workshops
- Phone Calls – Phone Blast
- Written Communications

**Provide parents the opportunity to interact with teachers regarding the education of their children. Include parents in the decision making process and utilize their suggestion for improvement. Revise the School-Wide plan to meet student and parent need and share the revisions with LEA: 1118 (c) (4) (c) & 1118 (c) (5)**

Winans High School Academy will provide opportunities for parent-teacher interaction through:

- Surveys
- PTO meetings
- Representation on the School Improvement Plan
- Parent Teacher Conferences
- Phone Calls
- Written Communications
- Suggestion Box

**Part II: Share Responsibilities for High Student Academic Achievement**

**Develop jointly with parents and teachers a School/Parent/Student Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high student academic achievement. The compact will be reviewed and discussed during fall parent-teacher conferences: 1118(d) (1) & 1118 (d) (2) (A)**

Winans Academy High School will work collaboratively with parents on the School/Parent / Student Compact.

- It will be revised annually.
- Feedback and revision will include the Executive Board of the PTO, parents and teachers.

- It will be distributed during the annual Open House.
- The second distribution will be at the 1<sup>st</sup> Parent Teacher Conference.

**Provide frequent reports to parents on their children’s progress: 1118 (d) (2) (B)**

Winans High School Academy will keep parents up-to-date on their child’s progress through:

- Progress Reports
- Report Cards
- PT Conferences
- Written Communications
- Phone Calls
- Online Communication (ED Line)

**Afford parents reasonable access to staff. Provide opportunities for parents to volunteer, participate: 1118 (d) (2) (C)**

Winans High School Academy will ensure that parents can readily observe their child in the school setting through:

- PTO participation
- Parent Teacher Conferences
- Child Study processes
- Room Volunteers
- Chaperones
- Career Day Speakers
- Guest Reader

**Part III: Building Capacity for Involvement**

**Provide information and assistance to parents regarding the state and local academic standards and assessments: 1118 (e) (1)**

Winans High School Academy will educate parents on the standards by which their child is assessed throughout the year. This will be completed through:

- Parent Teacher Conferences
- Specialists available during Parent Teacher Conferences
- Parent Workshops
- High School Level Assessments
  - State: MEAP, MME
  - Local: The Plan, The Explorer, Common Explorer
- Progress Reports
- Curriculum Nights
- Grade Level Content Expectation Explanations

**Provide materials and trainings to parents: 1118 (e) (2)**

Winans High School Academy will make accessible materials needed by parents to assist in their child’s success. This will be handled through:

- Curriculum Nights

- Parent Workshops
- Literacy Workshops
- Summer Reading Programs
- Community Resources

**Educate teachers, Title 1 staff, and principals regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs: 1118 (e) (3)**

Winans High School Academy will train all stakeholders in effective communication, collaboration, and implantation of research-based techniques for success. This will be handled through:

- Professional Development Schedule
- Parent Teacher Collaborative Meetings to focus on implementation of the School Improvement Plan.
- Exploration and explanation of the District Website: [www.winansacademy.org](http://www.winansacademy.org) in regard to parent policies and programs.

**Coordinate parent involvement activities with other programs: 1118 (e) (4)**

Winans High School Academy will collaborate with parents to implement programs to ensure student success through:

- Creating plans to assist with transition from 8<sup>th</sup> grade to 9<sup>th</sup> grade
- Creating plans to assist with Transition from grade 12<sup>th</sup> grade to job/college
- PTO meetings
- Curriculum Nights

**Inform parents of school and parent programs in a timely manner and practical format in a language they can understand: 1118 (e) (5)**

Winans High School Academy will ensure that all parents have access to information regarding programs in a timely manner in non-academic language. We will utilize:

- Interpreter as needed

**Provide support for parental involvement at their request: 1118 (e) (14)**

Winans High School Academy will support parents and meet their needs by:

- Accommodating parent requests to meet individual needs

**Part IV: Accessibility**

**Parent involvement activities accessible to all parents, including those with disabilities and parents who use English as their 2<sup>nd</sup> language 1118 (f)**

Winans High School Academy will meet parent needs by having:

- Flexible meeting times
- Written Communication
- Parent Calendars